DOCUMENT RESUME

ED 467 002 CE 083 619

| | |
|---|---|
| AUTHOR | Vella, Jane |
| TITLE | Learning To Listen, Learning To Teach: The Power of Dialogue in Educating Adults. Revised Edition. The Jossey-Bass Higher and Adult Education Series. |
| ISBN | ISBN-0-7879-5967-7 |
| PUB DATE | 2002-00-00 |
| NOTE | 263p.; For the previous edition, see ED 368 926. |
| AVAILABLE FROM | Jossey-Bass, Wiley Customer Care Center--Consumer Accounts, 10475 Crosspoint Blvd., Indianapolis, IN 46256 ($23). Tel: 877-762-2974 (Toll Free); Fax: 800-597-3299 (Toll Free); e-mail: customer@wiley.com; Web site: http:/ /www.josseybass.com/cda/home. |
| PUB TYPE | Books (010) -- Guides - Non-Classroom (055) -- Reports - Descriptive (141) |
| EDRS PRICE | Document Not Available From EDRS. |
| DESCRIPTORS | Adult Basic Education; Adult Education; *Adult Learning; Adult Literacy; Adult Students; Andragogy; Case Studies; Community Development; *Community Education; Economic Development; *Educational Principles; Foreign Countries; Holistic Approach; Instruction; Instructional Development; *Intercultural Communication; Literacy Education; Needs Assessment; Popular Education; Poverty; Program Implementation; Student Empowerment; *Teaching Methods; *Theory Practice Relationship |
| IDENTIFIERS | Bangladesh; *Dialogic Education; El Salvador; Ethiopia; Indonesia; Maldives; Nepal; New York; North Carolina; Quantum Theory; Tanzania; Zambia; Zimbabwe |

ABSTRACT

This book, based on the work of a teacher and community development expert with many years of teaching adult education in numerous developing countries all over the world, provides a process for teaching and learning with adults. The book is illustrated with stories from the author's experience and examples that show how to begin, set up, carry out and evaluate adult education programs. The 17 chapters of the book are organized in three parts. Part One, A Process That Works and Why, contains three chapters that cover 12 principles for effective adult learning, quantum thinking (as opposed to a Newtonian mechanistic paradigm) and dialogue education, and how the principles inform course design. The main part of the book, Part 2, is called The Principles in Practice: Across Cultures and Around the World. Each of the 12 chapters of this section focuses on one of these 12 principles for adult learning: (1) needs and resource assessment; (2) safety; (3) sound relationships; (4) sequence and reinforcement; (5) praxis; (6) respect; (7) using the whole person; (8) immediacy; (9) new roles; (10) teamwork; (11) engagement; and (12) accountability using illustrative events in various parts of the world. The final part, Becoming an Effective Teacher of Adults, contains two chapters that review the 12 principles and quantum thinking and discuss knowing how one knows. An appendix suggests methods of needs assessment. Seventy-six references are listed. (KC)

Reproductions supplied by EDRS are the best that can be made
from the original document.